



NYOS Charter School

2016-2017

HB 5 Evaluation of Performance in Community and Student Engagement

Summary

NYOS is in compliance with all statutory reporting and policy requirements. Compliance is a top priority of our administration.

Programs/Evidence

-Performance Framework rating
-Charter FIRST rating

Opportunities

1. Indicator: Compliance with Statutory Reporting and Policy Requirements

Level

Guiding Statements

Yes

The district is in compliance with all statutory reporting and policy requirements.

No

The district is not in compliance with all statutory reporting and policy compliance.

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Summary

NYOS is ranked *Exemplary* in Digital Learning. Although we have invested several resources to support integration of technology in our practice, technology is ever-changing and we would benefit from having additional equipment in every classroom to enhance student learning.

Programs/Evidence

- SMART Boards in all elementary classrooms
- Projectors and document cameras in all classrooms
- Laptops and tablets available to students at a 2:1 ratio
- District provides a media center and 16 classrooms outfitted with 1:1 workstations
- Flipped classroom design at secondary level
- BYOD (Bring Your Own Device) initiative
- Resources aimed at supporting integration of technology (financial, personnel, infrastructure, and instructional application)
- TEA's Texas Gateway™ utilized by instructional staff
- Career Cruising™ curriculum
- Web-based programs in use: Discovery Streaming™, STEMscopes™, GradPoint™, Reading A to Z®, Raz-Kids®, Think Through Math, Reading Plus®, Istation®, Vocabulary Spelling City®, Geometer's Sketchpad®, Brain Pop®, G Suite

Opportunities

Continue to enhance digital learning opportunities that incorporate “real world” college, career, and life experiences through project-based learning activities, study trips, and computer science courses.

Use a Learning Management System for Competency Based Education, TEALS program, Coding4TX, and 7th and 8th grade Robotics program.

Expand workstation access for Secondary students.

2. Indicator: Digital Learning

Level	Guiding Statements
<input checked="" type="checkbox"/> Exemplary	Opportunities for digital learning are embedded throughout the curriculum, as appropriate by subject area, and are regularly assessed for continued relevance to "real world" college, career, and life experiences.
<input type="checkbox"/> Recognized	Curriculum requires use of digital learning appropriate to subject area and teachers receive instructional tech PD.
<input type="checkbox"/> Acceptable	Digital learning opportunities are integrated throughout curriculum as appropriate by subject area and mission type.
<input type="checkbox"/> Unacceptable	No opportunities for digital learning are in place at the organization.
<input type="checkbox"/> Not Applicable	

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Summary

NYOS is ranked *Exemplary* in 21st Century Workforce Development. As evidenced below, NYOS has numerous workforce development opportunities available for students.

Programs/Evidence

- School organized college site visits
- Students completing college credit courses and AP courses
- Texas Skills Initiative (TSI) - enhancing choice for college entrance
- Transition services for special populations
- Student leadership opportunities
 - Student Council, Austin Youth Council, School Board Student Member position, Government Club, TAFE (Texas Association of Future Educators), Extracurricular clubs
- Student TAFE and Youth Government students competing at the state and national level
- Marzano's Proficiency Scales and Competency Based Education
- Marzano's High Reliability Schools certification
- PBL (Project Based Learning)
- High school courses offered to middle school students
- Personal graduation plans
- ACC (Austin Community College) on-site dual credit courses
- ACC college application completion assistance, FAFSA® (Free Application for Federal Student Aid) Night, and college admissions process assistance
- CompTIA™ certification course
- Expanding CTE (Career and Technical Education) program
- Career Cruising™ curriculum
- Student Service Learning projects
- Review census and career data for course development
- Work internships and career related study trips
- Career connections in Elementary Counselor guidance lessons

Opportunities

- Enhance career awareness experiences. Study trips should connect occupations as well as learning goals. Continue to track student success after graduation.
- Participate TEALS program
- Expand college site visits

3. Indicator: 21st Century Workforce Development

Level	Guiding Statements
<input checked="" type="checkbox"/> Exemplary	The school arranges either onsite work internships or in-school work experiences for students (including in-school entrepreneurship exercises). The school regularly assesses the job market to determine the types of career awareness experiences appropriate for students. The school has developed and maintains relationships with various colleges and universities for the benefit of transitioning students to institutes of higher education. The school has implemented a college application and acceptance program for students, including space, time, and guidance to complete college applications and scholarship forms.
<input type="checkbox"/> Recognized	The school arranges tours of multiple job sites for students to learn about various job and career opportunities. The school has implemented a career exploration program, including setting aside space and time in the school schedule for career exploration. The school arranges structured tours of various colleges and universities for students. The school provides for students to earn college hours while in high school.
<input type="checkbox"/> Acceptable	The school has developed relationships with and invites community members to discuss various careers with students. The school invites college and university recruiters to discuss various college and university options. The school helps students consider educational requirements needed for various careers and or various colleges or universities. The school administers career guidance assessments.
<input type="checkbox"/> Unacceptable	No evidence is consistently in place at the organization
<input type="checkbox"/> Not Applicable	

HB 5 Evaluation of Performance in Community and Student Engagement

Summary

NYOS is ranked *Exemplary* in Community and Parent Involvement. Community and parent involvement is the backbone of our school and students of all ages contribute to our community. We maintain high expectations for parent involvement.

Programs/Evidence

- Mission Capital for Nonprofit Success membership
 - Austin Chamber of Commerce membership
 - TCSA (Texas Charter School Association) membership
 - Added the Development Director position
 - Champions Tours awareness project
 - Study trips with direct connection to curriculum and community
 - Multiple avenues for stakeholder feedback
 - Climate surveys, Pie with Principals, Elementary online anonymous suggestion link, Executive Director's *Suggestion Ox*
 - Mentorship programs
 - PALs (Peer Assistance and Leaders)
 - NHS (National Honor Society)
 - Student Council
 - Student participation in City of Austin Youth Council
 - Service Learning Projects and curricular focus on civic engagement
 - Family Academic Nights
 - Student and parent conferences
 - Parent Trainings
 - Love & Logic
 - Restorative Practices
 - PTA
 - SHAC (Student Health Advisory Council) with 5 parent members and 1 community member
 - School Board seats for community and student members
 - ED and Principal's Corners added to the school website
 - Community Black History Month performance
 - North by North Austin Garden & Artist Tour host site
 - 1st Annual NYOS Music Festival
 - UT Austin Doctoral program partnership
 - Executive Director Board membership with TCSA
- (Continued on next page)

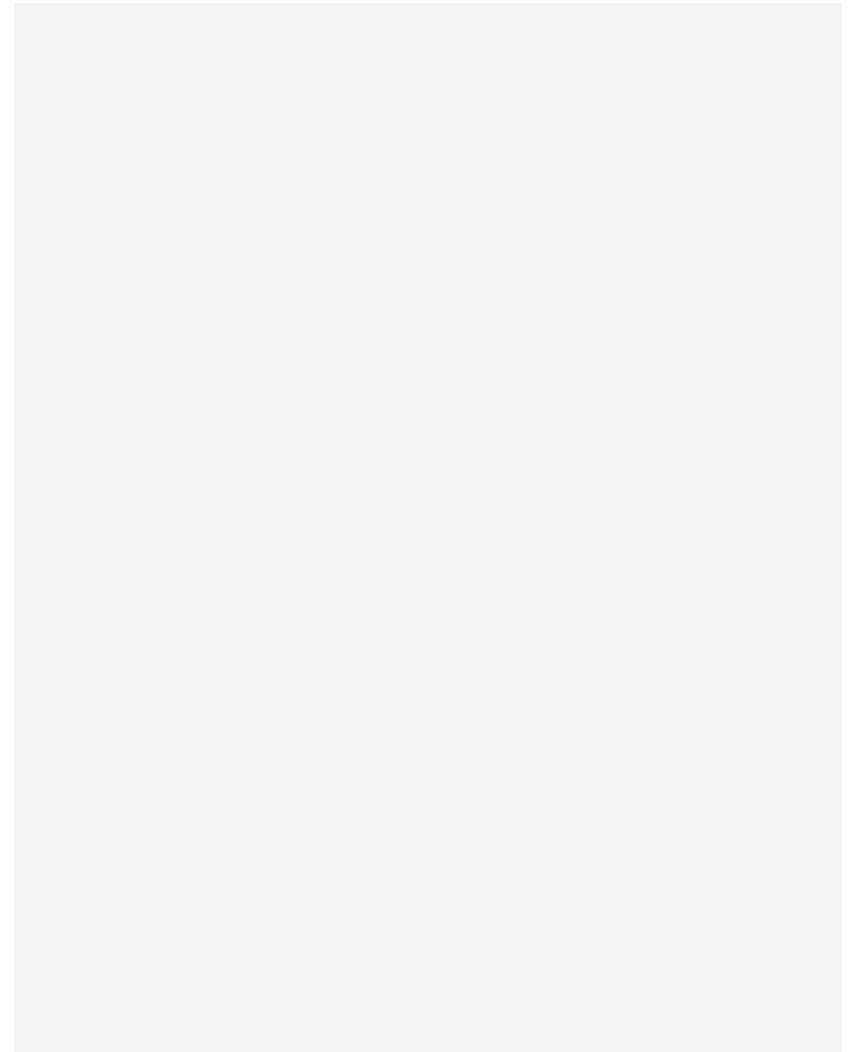
4. Indicator: Community and Parent Involvement

Level	Guiding Statements
<input checked="" type="checkbox"/> Exemplary	Community partnerships are regularly assessed and adjusted to maintain positive relationships within the community. School has developed relationships with schools, institutions, and/or employers to which students are likely to transition. School has created a long-term funding plan that incorporates alliances with strategic partners and philanthropic organizations. School participates in community events.
<input type="checkbox"/> Recognized	School leaders seek input from families as stakeholders. Leadership and staff regularly review, assess, and improve family engagement activities and opportunities. School has developed strategic relationships that support the achievement of the vision and mission. Community partners are recognized for engaging with the school. Attendance at activities and events targeted to families has increased over time.
<input type="checkbox"/> Acceptable	Organization has developed a plan for strategic partnerships. Communication plans include families. Families have multiple opportunities to engage in the school community. School leaders regularly update family contact information. School has developed relationships with feeder schools or schools to which students are likely to transfer. Attendance at activities and events targeted to families has remained steady over time.
<input type="checkbox"/> Unacceptable	No evidence is consistently in place at the organization
<input type="checkbox"/> Not Applicable	

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Opportunities

Ongoing efforts to increase parent participation and strengthen community partnerships.
Participate in Austin Area Charter School Collaboration
Partnership with TX State University for STEM support



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Summary

NYOS is ranked *Exemplary* in Dropout Prevention. NYOS dedicates several resources to student intervention and support services.

Programs/Evidence

-Small size provides us the opportunity to have personal relationships with all students and for individualized student attention

-PALs (Peer Assistance and Leaders) program

-Student conferences

-Personal graduation plans

-Counseling services

-Student advising

-High school homeroom community building programs

-Emphasis on group project learning assignments

-RTI (Response to Intervention)

-Competency Based Education with home to school connection

-Restorative Practices

-Transition services for special populations

-Out of school intervention

- Boys & Girls Club
- Summer school
- Morning, after school, and Saturday intervention

-Extracurricular activities

-Students competing in Science Olympiad and AP Physics Bowl

Opportunities

Enhance our transition services and staff training in supporting diverse populations.

Expand Competency Based Education in all content areas to eliminate learning gaps.

5. Indicator: Dropout Prevention

Level	Guiding Statements
<input checked="" type="checkbox"/> Exemplary	Dropout prevention strategies are regularly reviewed by all stakeholders to ensure struggling student identification, support service implantation and learning environment engagement.
<input type="checkbox"/> Recognized	Dropout prevention strategies include data systems to identify struggling students for early intervention, the assignment of mentors as role models, academic support for struggling students, and challenging and personalized learning environments.
<input type="checkbox"/> Acceptable	Dropout prevention strategies include one or more of the following: School has data systems in place to identify struggling students in need of early intervention. Learning environments are challenging and personalized. Mentors are used as role models and advocates for students. Students who are behind in school receive academic support.
<input type="checkbox"/> Unacceptable	No evidence consistently in place at the organization.
<input type="checkbox"/> Not Applicable	

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This indicator does not apply for charter schools.

6. Indicator: Educational Programs for Gifted and Talented Students

Level	Guiding Statements
<input type="checkbox"/> Exemplary	Gifted and Talented services and learning opportunities available in the four foundation areas of the curriculum are regularly assessed by stakeholders to ensure they are appropriately challenging, available and student-centered.
<input type="checkbox"/> Recognized	Gifted and Talented services and learning opportunities are available in the four foundation areas of the curriculum and input from stakeholders is considered.
<input type="checkbox"/> Acceptable	Gifted and Talented services and learning opportunities are available in the four foundation areas of the curriculum.
<input type="checkbox"/> Unacceptable	No evidence consistently in place at the organization.
<input checked="" type="checkbox"/> Not Applicable	

HB 5 Evaluation of Performance in Community and Student Engagement

Summary

NYOS is ranked *Exemplary* in Wellness and Physical Education. We recognize the importance of physical activity and nutrition in a student's development and academic achievement. NYOS also strives to encourage health and wellness practices among staff.

Programs/Evidence

-Additional opportunities for physical activity within the school day

- Additional recess for Kindergarten – 5th grade
- 6th and 7th grade recess

-Participation in national school breakfast and lunch programs

-Compliance with state and federal nutrition requirements

-Wellness policy

-SHAC (Student Health Advisory Council)

-Fitnessgram®

-Annual Field Day and Kickball Tournament

-High school students required to complete .5 credit of Health Ed.

-CPR training for 8th and 12th grade

-Offer employee discounted gym membership

-Employee health benefits:

- Employee health insurance contributions
- Health insurance
- Dental/Vision and other supplemental benefits

-CATCH® (Coordinated Approach to Child Health) curriculum

-Athletic clubs

-School sports teams

-NYORun

-Free dental cleanings for primary grades provided by State Health Dept.

Opportunities

Look for opportunities to provide school nurse services.

7. Indicator: Wellness and Physical Education

Level	Guiding Statements
<input checked="" type="checkbox"/> Exemplary	The school regularly reviews the effectiveness of Health instruction, physical activity requirements, health services and employee wellness options with stakeholder input.
<input type="checkbox"/> Recognized	The school has Health instruction that is TEKS based, meets all physical activity requirements, provides health services to students, and has employee wellness options.
<input type="checkbox"/> Acceptable	Wellness and Physical Education learning opportunities are available to all students and meet all physical activity requirements.
<input type="checkbox"/> Unacceptable	No evidence consistently in place at the organization.
<input type="checkbox"/> Not Applicable	

HB 5 Evaluation of Performance in Community and Student Engagement

Summary

NYOS is ranked *Exemplary* in Second Language Acquisition Program. NYOS staff receive continuous training on ELL (English Language Learner) instructional strategies.

Programs/Evidence

- Eduphoria!™ utilized for data analysis, including TELPAS (Texas English Language Proficiency Assessment System)
- Foreign language clubs (Spanish and American Sign Language)
- Cultural performances
- LPAC (Language Proficiency Assessment Committee) decisions implemented, documented
- Secondary reading class for ELL students
- Staff annual training in ELPS (English Language Proficiency Standards)
- ESL (English as a Second Language) certified teachers
- Integrate ELL strategies into all content areas
- Small class size allows for individualized attention
- Intervention software programs
 - Reading Plus®
 - Wilson Reading System®
 - Vocabulary Spelling City®
- Academic small group intervention
 - Reading, Writing, Vocabulary, and Science

Opportunities

Enhance training and certification opportunities for teachers.
Empower Learning Management System (LMS)- Spanish translation embedded and supports blended learning.

8. Indicator: Second Language Acquisition Program

Level	Guiding Statements
<input checked="" type="checkbox"/> Exemplary	English Language Development is closely monitored through growth measures on TELPAS.
<input type="checkbox"/> Recognized	Professional development, including ELL instructional strategies, is provided to teachers. Open House opportunities are offered for ELL parents.
<input type="checkbox"/> Acceptable	Multicultural clubs, performances and or mentorship programs are offered for ELL students.
<input type="checkbox"/> Unacceptable	No evidence consistently in place at the organization.
<input type="checkbox"/> Not Applicable	

HB 5 Evaluation of Performance in Community and Student Engagement

Summary

NYOS is ranked *Exemplary* in Fine Arts. We excel in providing students with fine arts related study trips. We lack the facility space, funding, and large student population to host major fine arts programs and opportunities.

Programs/Evidence

- Student participate in special assemblies, clubs, and performances
- Literary publications by students: Yearbook, Student news publications
- Study trips to museums, community theaters, opera, symphony, etc.
- Student art exhibits on and off campus
- Integration of core content within art and music lessons
- Secondary musical
- Audio Visual (AV) Productions class
- Visual, dramatic, and instrumental art opportunities
- Fine Arts Offerings: Steel drum ensemble, Art Club, Art History Club, Classical guitar, Band, Choir, Strings Program, Theatre Arts, One Act Play
- Fine Arts Night
- Talent Show
- TAIAO Academic Fine Arts Meet participant and host
- Black History Month performance
 - Choir collaboration with lyricists
 - Student participation in Diversity Awareness Fair at Mc Neil High School
- NYOS Diversity Fair
- NYOS Music Festival

Opportunities

NYOS will continue to use its resources and seek partnerships to enhance and expand Fine Arts opportunities. We want 100% of our Secondary students to participate in Fine Arts activities.

9. Indicator: Fine Arts

Level	Guiding Statements
<input checked="" type="checkbox"/> Exemplary	The school regularly assesses the participation, effectiveness, and diversity of the Fine Arts Program at the school with stakeholder input.
<input type="checkbox"/> Recognized	The school has a Fine Arts program that offers a wide variety of opportunities for students to take TEKS-aligned Fine Arts classes, to continue in Fine Arts programs beyond graduation, participate in exhibitions or performances, connect with community fine arts programs with influences of different cultures, take field trips, and observe performances from a variety of guest speakers, artists and musicians.
<input type="checkbox"/> Acceptable	Fine Arts classes required for graduation and the opportunity to participate in fine arts programs, clubs or community events are available to students.
<input type="checkbox"/> Unacceptable	No evidence consistently in place at the organization.
<input type="checkbox"/> Not Applicable	